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Timberville Graded School
(Timberville, Va.)
Timberville graded school

OUR SCHOOL.

TIMBERVILLE, VA. MARCH, 1899.

High School Dep't. D. Hays, Teacher. Number of pupils 31.

Intermediate Dep't. Lelia O. Masters, Teacher. Number of pupils 36.

Primary Dep't. E. Kate Welch, Teacher. Number of pupils 40.

Grading: Grammar and Arithmetic form the basis of grading. A pupil is not prepared to pass from the Intermediate to the High School dep't without a course in Language lessons and Arithmetic at least to Percentage. To run thro the text-books, is bad policy. Pupils in the Fifth Reader who do not know the language of the Third, is a mistake. To be able to pronounce words at sight, to give the thought of each lesson and to read in a natural, pleasent voice, are steps that make a good grade in reading and lead on to success.

Our Aim: The study of the True, the Beautiful, the Good in literature and in nature forms a leading part in education. Every lesson may be made an inspiration for a higher ideal in life.

What Is Needed: To get every boy and girl to attend school regularly; to keep them from loafing; to keep them out of bad company and bad habits; to teach them good morals and manners. To accomplish this, parents should visit the school; they should get suitable books for their children; they should start them in time to reach school on time, and not allow them to stop on the way. No teacher can instruct pupils who spends the best part of school hours loafing in stores, or standing on the street.

"Good Night" and "Good Morning"

A fair little girl sat under a tree,
Sewing as long as her eyes could see;
Then smoothed her work and folded it right,
And said, "Dear work, good night! good night!"

She did not say to the sun, "Good night!"
Tho she saw him there, like a ball of light;
For she knew he had God's own time to keep
All over the world, and never could sleep.

.-:!:-.

The tall, pink foxglove bowed his head;
The violets curtsied, and went to bed;
And good little Lucy tied up her hair,
And said, on her knees, her favorite prayer.

.-:!:-.

And while on her pillow she softly lay,
She knew nothing more till again it was day;
And all things said to the beautiful sun,
"Good morning! good morning! our work is begun!"

High School Course.

Senior Year: Caroline V. Neff.

Junior Year: Lulu E. Minnick. Olive H. Zirkle. Mary Zirkle. Pearl C. Fahrney.

Science Course.

First Year: Viola C. Spitzer. Emma L. Driver. Ada P. Driver. Lizzie Jordan. Mary V. Jordan. Edgar B. Driver.

Business Course.

Lewis Driver. Charles W. Moffett. Samuel Bushong. Rufus W. Garber. Melvin L. Orebaugh. Charles H. Rife. Rufus Bowman. Casper L. Arehart.

Intermediate Course.

Students deserving special mention for

...Attendance...

Frank Crist. Clevie Dingledine.
Alvie Trussell. Nina Helbert.
Connie Bowman. Clinton Arehart.

...For Study...

Maggie Dingledine. Clara Garber.
Flora Hoover. Emily Moffett.
Minnie Ebaugh. William See.
Frank Crist. Dillman Garber.
Frank Helbert.

...For Deportment...

Nina Helbert. Annie Garber.
John Whitmore.

Primary Course.

Special Mention for Attendance.

Maima Garber. Effie Crist.

.-:!:-.

Lizzie Crist.	Emma Garber.
Kena Arehart.	Lulu Pope.
Vernon Dingledine.	Harry Bull.
Willie Dingledine.	Russell Helbert.
Russell Stewart.	Frank Alexander.

High School Department.

UNCLASSIFIED STUDENTS.

Robert Helbert.	Samuel Orebaugh.
Richard Graham.	Samuel Crist.
Pearl Arehart.	Nina Garber.
Effie Helbert.	Rebecca Neff.
Mollie Spitzer.	Lizzie Trussell.

Some of these students deserve special mention for regular attendance, progress and deportment. In addition to the Public

School branches, the following is in the High School course: Algebra, Geometry, Chemistry, Botany, Natural History, Physics, Rhetoric, Etymology, Latin, and Mental Science.

THE course has been too much neglected.

A study of Algebra throws light on difficult problems.

A knowledge of Botany is helpful to the farmer.

It teaches him that the bee is a blessing to his orchard, and the bumble-bee to his clover field.

The study of Latin grammar is an aid better understanding of English grammar.

No one is able to see the beauty and meaning of words so well as he who studies Etymology.

A few books with proper encouragement, will put boys&girls right into these studies.

A Lesson.

THINK you that life in its homely forms
Has in it no lessons of beautiful charms?
Behold the clam in its prison shell,
How it spurns not the grain of sand
That cuts, but takes it in to dwell,
And turns its edge with grand
And gentle spirit till the swirl
Of the sea finds in its depth a pearl.

.-:!:-.

CANST thou, my heart, do as well as this
In the whirl of the human sea,
When an unkind deed has marred thy bliss
Or evil has come to thee?

.-:!:-.

CANST thou take the deed with its burning sting
Or the word from lips that curl,
And make of it a lovely thing,
And give it back, a pearl?

Officer.

DISTRICT BOARD.

WILLIAM MAY, Chairman.

P. W. PUGH, Clerk.

D. W. HARRISON.

LOCAL BOARD.

S. F. DINGLEDINE, Chairman.

E. R. NEFF. H. A. RIFE.

County Superintendent.

PROF. G. H. HULVEY.

J.T.H. print.